

ELT sponsor: Denise Collier  
 Executive sponsor: Marcia Page  
 TMO sponsor: Rachel George

# Team charter: Early Childhood

| Goal   | Expected impact on students  | Key stakeholders affected  |  |
|--|--|--|--|
| <p>Prepare children in the Dallas community to enter kindergarten with school readiness skills necessary for a successful academic career while building the foundation for college &amp; workforce readiness.</p> | <ul style="list-style-type: none"> <li>• Ensure that all students have access to a quality curriculum</li> <li>• Increase the number of eligible children served in prekindergarten/ preschool programs</li> <li>• Increase the number of special needs children who are identified and served prior to enrolling in kindergarten</li> </ul> | Parents<br>Students<br>Child Care Providers<br>Teachers<br>Principals<br>Governmental Agencies | Guardians<br>Community Members<br>Early Childhood Agencies<br>Teacher Assistants<br>Funding Agencies |

| Team | Team leads: Beth Steerman and Keisha Page<br><br>Team members<br>Nancy Beaver – DCCCD; David DeLeon - Dallas ISD, PreK Parent Involvement; Josephine Hill - Student Services; Susan Hoff - CEO/President Child Care Group; Angelia Holcomb - Region X Service Center; Chris Koski - Professional Development; Suzanne Kubelka - Health Services; Alma Langrum - Aisha's Learning Center; Sabrina McCullough – Dallas ISD, Math Carolyn Madere – WorkSource; Lisa Oglesby-Rocha - AVANCE Dallas; Paula Paulos - Dallas ISD, Reading/LA; Jo Marie Prachyl - Dallas ISD, M-LEP; Michael Ralston - Dallas ISD, Parent Involvement; Monica Ramirez – Dallas ISD, Early Childhood; Adrianna Cuellar-Rojas- 0 to 4 Funders' Collaborative Rosalind Smith - Dallas ISD, Social Studies; Wanda Smith - CEO Head Start of Greater Dallas; Merriott Terry - Exec Director, Educational First Steps ;Venus Thionet – PPCD/Special Education; Adriana Trevino-Dallas ISD, HIPPY; Becky Villareal – Dallas ISD, Science; Hope Wharton - Faith-based childcare centers; Sara Ramos - United Way; Patti Waterbury- Creative Growth Strategies |
|------|---|
|------|---|

| Critical Interdependencies or additional resources | <b>Groups:</b><br>Schools Division<br>Health Services<br>Special Education<br>Head Start<br>Child Care Providers | <b>Workteams:</b><br>Parent Engagement<br>Community Engagement<br>Student Engagement<br>Academic Rigor |
|--|--|--|
|--|--|--|

| Definition of success | <ul style="list-style-type: none"> <li>• The number of children served in high quality prekindergarten programs will increase thereby eliminating waiting lists.</li> <li>• The number of kindergarten students performing at or above grade level as measured by the ITBS/Logramos will increase (% TBD).</li> <li>• The number of Dallas ISD teachers in childcare/ Head Start Centers will increase each year (by a minimum of 50%).</li> <li>• The number of early childhood preschool programs utilizing a quality curriculum and assessment will increase (% TBD).</li> <li>• The number of parents with children prenatal to age 4 who participate in parenting education programs will increase (% TBD).</li> </ul> |
|-----------------------|---|
|-----------------------|---|

## Major activities

- Major Activity IMPROVE PROGRAM QUALITY & EFFECTIVENESS** (Dallas Achieves)  
 •Use a standardized & proven method to audit and assess Preschool program quality and effectiveness (Dallas Achieves)  
 •Reassess and enhance professional development that focuses on Teaching and Learning (NCEA 10)  
 •Identify and implement an ongoing, systematic scientifically based, and normed assessment that measures the attainment of age appropriate skills and guides children's learning/development (NCEA 15)  
 •Define, standardize and align important measurable concepts, knowledge, and school readiness skills that children should acquire at each age level from birth through 4 yrs. (Dallas Achieves), NCEA 1)  
 •Explore options for serving 3-year-old children in preschool programs (Dallas Achieves)  
 •Explore options for tracking and reporting progress of children enrolled in early childhood programs (Dallas Achieves)  
 •Explore options for increasing the number of certified teachers in local child care / Head Start centers. (ELT Review)
- Major Activity ENSURE EQUITY AND ACCESS OF EARLY CHILDHOOD PROGRAMS** (Dallas Achieves)  
 •Serve all eligible 4 yr. olds in preschool first (Dallas Achieves)  
 •Plan for implementation of a universal prekindergarten program for 4-year-olds (Dallas Achieves)  
 •Develop a single point-of-entry & referral system of service for families with children from birth through 4 yrs. old
- Major Activity ENSURE FUNDS ARE AVAILABLE TO EXPAND CAPACITY/ ENHANCE PRESCHOOL PROGRAMS BEYOND CURRENT STATE AND FEDERAL FUNDING** (Dallas Achieves)  
 •Develop a cost analysis and budget to implement a quality early childhood program (Dallas Achieves)  
 •Allocate and solicit funds
- Major Activity EDUCATE AND SUPPORT PARENTS AS THEIR CHILD'S FIRST TEACHER AND AS THE PEOPLE WITH PRIMARY RESPONSIBILITY FOR THE EDUCATION OF THEIR CHILDREN** (Dallas Achieves)  
 •Research and identify quality parent education programs for parents of children prenatal – 4 yrs. (Dallas Achieves)  
 •Plan for expanding existing effective programs and implementing additional proven parent education programs as appropriate (Dallas Achieves)
- Major Activity INVEST IN PRENATAL – PRESCHOOL APPROACHES THAT LEAD TO LEARNING READINESS** (Dallas Achieves)  
 •Research and identify quality early childhood programs that promote learning for children prenatal to 4 yrs. (Dallas Achieves)  
 •Develop a multi-lingual campaign to promote parental/public awareness, expectations, and benefits of early childhood education programs and resources (Dallas Achieves)  
 •Support early literacy programs in childcare centers and at home (Dallas Achieves)